



## Berea High School

201 Burdine Drive  
Greenville, SC 29617

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,103 Students	
<b>Principal</b>	Mike Noel	864-355-1600
<b>Superintendent</b>	Mr. Burke Royster	864-355-3100
<b>Board Chair</b>	Mr. Chuck Saylor	803-360-3527

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Below Average</b>
2012	Good	Good
2011	Average	Below Average
2010	Average	Below Average
2009	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
8	6	14	5	1

\* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	73.8%	76.5%	76.1%	65.9%	68.6%	71.9%
Passed 1 subtest (%)	14.3%	14.8%	11.8%	19.0%	17.4%	16.5%
Passed no subtests (%)	11.8%	8.6%	12.1%	15.1%	13.9%	12.5%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	89.9%	87.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	287	294	182	156
Number of Graduates in Cohort	185	210	130	117
Rate	64.5%	71.4%	72.2%	73.3%

\*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	310	286	185	159
Number of Graduates in Cohort	210	192	137	121
Rate	67.7%	67.1%	74.5%	76.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	90.3%	66.4%
English 1	73.5%	57.0%
Biology 1/Applied Biology 2	73.0%	62.3%
US History and the Constitution	52.0%	38.9%
All Tests	71.9%	56.3%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,103)</b>				
Retention rate	3.4%	Up from 1.4%	3.9%	2.9%
Attendance rate	90.8%	Up from 90.4%	94.5%	95.1%
Served by gifted and talented program	11.5%	N/A	8.3%	17.5%
With disabilities	14.6%	N/A	13.8%	11.9%
Older than usual for grade	7.1%	N/A	10.9%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Down from 3.6%	0.9%	1.1%
Enrolled in AP/IB programs	16.9%	Up from 13.3%	5.0%	15.1%
Successful on AP/IB exams	20.0%	Down from 27.3%	21.0%	51.5%
Eligible for LIFE Scholarship	30.4%	Down from 31.8%	29.9%	30.6%
Annual dropout rate	4.4%	Down from 6.0%	2.2%	2.3%
Career/technology students in co-curricular organizations	19.2%	Up from 9.5%	9.6%	7.2%
Enrollment in career/technology courses	511	Down from 520	290	418
Students participating in work-based experiences	2.9%	Up from 0.7%	8.6%	14.6%
Career/technology students attaining technical skills	82.9%	Up from 82.7%	79.9%	84.8%
Career/technology completers placed	100.0%	No Change	97.4%	98.3%
<b>Teachers (n=64)</b>				
Teachers with advanced degrees	65.6%	Up from 64.5%	58.3%	63.4%
Continuing contract teachers	73.4%	Up from 72.6%	71.6%	78.8%
Teachers returning from previous year	87.0%	Up from 83.9%	80.8%	86.2%
Teacher attendance rate	94.8%	Down from 94.9%	94.9%	95.2%
Average teacher salary*	\$45,629	Up 4.4%	\$45,665	\$48,699
Professional development days/teacher	12.9 days	Up from 2.8 days	11.5 days	9.9 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	28.1 to 1	Down from 28.5 to 1	23.1 to 1	26.9 to 1
Prime instructional time	84.9%	Up from 84.7%	87.1%	89.0%
Dollars spent per pupil**	\$6,703	Up 12.5%	\$9,349	\$7,919
Percent of expenditures for teacher salaries**	56.0%	Down from 56.9%	55.0%	57.0%
Percent of expenditures for instruction**	59.0%	Up from 58.5%	58.0%	60.0%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	67.9%	Down from 80.5%	98.7%	97.7%
Character development program	Average	Up from Below Average	Good	Good
Modern language program assessment	N/A	N/A	10.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	227	89.9%	926	71.9%	294	71.4%
Gender						
Male	115	85.2%	489	72.8%	146	63.7%
Female	112	94.6%	437	70.9%	148	79.1%
Racial/Ethnic Group						
White	83	91.6%	344	76.7%	97	75.3%
African American	63	84.1%	315	66.7%	102	63.7%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	79	92.4%	256	72.7%	93	76.3%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	35	54.3%	109	39.4%	42	23.8%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	62	90.3%	191	68.1%	47	66.0%
Socio-Economic Status						
Subsidized meals	184	88.6%	754	70.3%	231	71.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Berea High School has become one of the most diverse schools in Greenville County. Our current student population is reflective of this diverse community, with approximately a third of each major ethnic race represented. We believe that this diversity has made us stronger and, as evidenced by our test scores, we continue to outpace ourselves each year. We have embraced our new demographics, while still remaining true to our traditional community. Our centennial year ended with positive responses from our alumni and with renewed enthusiasm for the future.

The 2012-2013 school year also continued our tradition of increasing test scores. We have again increased our End of Course exam scores for the seventh consecutive year. This rise in test scores helped us to receive our second consecutive Palmetto Silver award. In addition, we were recognized nationally again this year, receiving a second consecutive Bronze medal from US News and World Report in their best high schools edition. Over 40% of all students also qualified for our Renaissance program, which requires students to have above a 3.0 GPA and not receive any major disciplinary referrals.

Our boys' and girls' book clubs continued to grow, showing that reading is not only fun but is cool as well. Almost 45% of our students participated in "Bad Boyz Read" or "Glam Girls" book clubs. Our nationally recognized Air Force NJROTC program again received the Distinguished Unit Award, their ninth consecutive. We celebrated our 50th year of football and marching band this past year. We had former players, cheerleaders, and members of the band return for a celebration during football season. We also inducted our inaugural Hall of Fame class, and dedicated our Hall of Fame Room this past fall. Our athletic teams continue to show progress. Both boys' and girls' basketball teams made the playoffs this year.

We believe that our success will continue because our faculty has built a highly collaborative environment, and they continue to put student interests before their own. Our goal is to provide a high quality education to all students and to prepare them to be successful in all aspects of their lives after high school. With the help and support of our community, we have no doubt that we can and will accomplish our mission.

Sincerely,

Mike Noel, Principal

Madeline Fletcher, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	59	168	33
Percent satisfied with learning environment	94.9%	83.9%	84.8%
Percent satisfied with social and physical environment	96.6%	86.8%	83.9%
Percent satisfied with school-home relations	39.6%	88.6%	78.8%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	50.0
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Berea High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.4%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	226.4	223.6	77.7	69.9	99.3	99.3	64.5
Male	222.6	222.7	78.2	71.7	98.6	98.6	58.2
Female	230.5	224.5	77.1	68.5	100.0	100.0	71.0
White	231.0	227.6	79.3	71.2	99.0	99.0	70.3
African American	222.2	213.8	75.4	67.1	98.9	98.9	59.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	224.0	227.3	77.3	71.1	100.0	100.0	63.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	206.7	202.0	N/A	N/A	94.9	94.9	25.0
Limited English Proficient	224.1	229.1	77.7	68.3	100.0	100.0	58.5
Subsidized meals	224.3	221.7	76.6	69.4	99.5	99.5	73.3
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
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English/Language Arts

All Students	2012	245	99.2	11.9	36.2	35.4	16.5	51.9
	2013	275	99.3	16.5	38.2	32.0	13.2	45.2

Mathematics

All Students	2012	245	99.2	20.2	38.3	25.5	16.0	41.6
	2013	275	99.3	19.5	39.3	27.9	13.2	41.2

Abbreviations for Missing Data